

# JEFFERSON-MORGAN SCHOOL DISTRICT

SECTION: PROGRAMS

TITLE: HOMEBOUND INSTRUCTION

ADOPTED: May 27, 2003

REVISED:

<p>1. Authority SC 1329 Title 22 Sec. 11.25</p> <p>2. Delegation of Responsibility</p> <p>3. Guidelines</p>	<p style="text-align: center;">117. HOMEBOUND INSTRUCTION</p> <p>The Board shall provide, pursuant to law and regulations, individual instruction to students confined to home or hospital for physical disability, illness, injury, or when such confinement is recommended for psychological or psychiatric reasons.</p> <p>Application for homebound instruction shall certify the nature of the illness or disability, state the probable duration of the confinement and be approved by the Superintendent.</p> <p>The Superintendent may grant recommended requests for homebound instruction and shall report each to the Board at its next regular meeting.</p> <p>The Board shall provide homebound instruction only for those confinements expected to last at least two (2) weeks.</p> <p>Exceptions may be recommended by the intermediate unit or Superintendent.</p> <p>The program of homebound instruction given each student shall be in accordance with the standards established by the state.</p> <p>The Board reserves the right to withhold homebound instruction when:</p> <ol style="list-style-type: none"> <li>1. The instructor's presence in the place of a student's confinement presents a hazard to the health of the teacher.</li> <li>2. A parent or other adult in authority is not at home with the student during the hours of instruction.</li> <li>3. The condition of the student is such as to preclude any benefit from such instruction.</li> </ol> <p>Grades from homebound instructors are considered to have the same force and effect as those given by regular instructors in the regular classroom setting.</p>
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Illnesses of a limited duration requiring homebound instruction pose several grading scenarios when a student returns to the classroom. A homebound student is challenged by having fewer instructional hours and no classroom participation. Integrating homebound students back into the classroom should be done in a way that will not penalize such students with respect to grades.

The following general guidelines shall apply:

1. The teacher will keep the parent/guardian apprised for thirty (30) days of the student's progress after being integrated back into a regular classroom. Student performance prior to the illness/injury will be considered in determining progress. Progress reports shall be issued if the teacher feels that the student is not performing at the same level; this can mean even as much as one letter-grade lower performance.
2. When a student returns to the classroom, s/he will be allowed to take scheduled examinations on different make-up dates, if desired, in order to have the time to "catch up" to the other students. Special assignments/projects will be substituted for missed work which will be graded with equal weight as the grades given to the student's regular attendance.
3. In order to make a fair and realistic evaluation of the homebound student's performance upon returning to class, at least five (5) classroom grades shall be given the student for the nine (9) week's grade.
4. Every effort will be made by the district so no student is penalized.

Grading of student accomplishment and homebound academic achievement shall be in accordance with present guidelines in effect for regular students attending class. In no way shall a student be penalized academically for receiving homebound instruction.

In cases where a student receives instruction from an individual teacher who is not certified to instruct the subject being taught to the homebound student, then the student shall not receive a grade lower than his/her most recent academic standing over the previous nine (9) week grading period. This shall apply to only those students who have made a good faith effort to complete all assignments on a timely manner.

No student shall be tested over material that s/he has not received instruction in or been provided with the necessary information to answer such material. In those instances where a lab or other activity is part of the instruction, the student shall not be penalized.

<p>School Code 1329</p> <p>Pa. Code Title 22 Sec. 11.25</p>	<p>The homebound instructor must be made to spend time with the classroom teacher to coordinate the homebound instruction with the classroom instructor; there must be a face to face planning session. There should be as many sessions as are needed to make the homebound instruction meaningful and helpful.</p>
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